DVV Clarification History

Extended Profile Deviations

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	**Number of programs offered year-wise for last five years** HEI Input : 2020-21: 36 2019-20: 36 2018-19: 29 2017-18: 26 2016-17: 24 Attached Documents : 1.Institutional data in prescribed format	1.2.2	Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Supporting Document : DVV 1.1 Prospectus.pdf	No Change
1.2	**Number of departments offering academic programmes** HEI Input : 11		Provide the web link of the departments in University	Provide the web link of the departments in College Supporting Document : 1.2 Weblink for Departments.pdf	No Change
2.1	**Number of students year-wise during last five years** HEI Input : 2020-21: 1610 2019-20: 1585 2018-19: 1391 2017-18: 1374 2016-17: 1347 Attached Documents : 1.Institutional data in prescribed format	3.6.4 1.3.4 5.1.2 1.3.3 5.1.4 2.3.3 4.2.4 4.3.2 2.2.2 5.1.1	Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Programme wise Admission Report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Supporting Document : DVV 2.1.pdf	No Change
2.2	**Number of outgoing / final year students year-wise during last five years** HEI Input : 2020-21: 373 2019-20: 402 2018-19: 347 2017-18: 389 2016-17: 405 Recommended Input : 2020-21: 382 2019-20: 453 2018-19: 401 2017-18: 432 2016-17: 453 Remark : DVV has made the changes as per shared report of outgoing / final year students by HEI. Attached Documents : 1.Institutional data in prescribed format	5.2.2 5.2.1	Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. signed by controller of examination.	Certified Report from Controller of the Examination of Final Year Result. Supporting Document : DVV 2.2.pdf	Changed After Clarification

2.3	**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years** HEI Input : 2020-21: 1453 2019-20: 1448 2018-19: 1307 2017-18: 1303 2016-17: 1283 Attached Documents : 1.Institutional data in prescribed format	2.5.2	Provide report of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2016-17, 2017-18 and 2018-19, 2019-20, 2020-21.	Declaration by Controller of Examination showing the number of students appeared in the examination year-wise and program wise during the assessment period for the year 2016-17, 2017-18 and 2018-19, 2019-20, 2020-21. Supporting Document : DVV 2.3.pdf	No Change
2.4	**Number of revaluation applications year-wise during last five years** HEI Input : 2020-21: 03 2019-20: 03 2018-19: 09 2017-18: 12 2016-17: 08		Provide report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2016-17, 2017-18 and 2018-19, 2019-20, 2020-21.	Report by Controller of Examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2016-17, 2017-18 and 2018-19, 2019-20, 2020-21. Supporting Document : DVV 2.4.pdf	No Change
3.1	**Number of courses in all programs year-wise during last five years** HEI Input : 2020-21: 325 2019-20: 340 2018-19: 333 2017-18: 316 2016-17: 313 Attached Documents : 1.Institutional data in prescribed format	1.1.3	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Syllabus copy for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Supporting Document : DVV 3.1 Main.pdf	No Change
3.2	**Number of full time teachers year-wise during the last five years** HEI Input : 2020-21: 65 2019-20: 68 2018-19: 63 2017-18: 68 2016-17: 57 Recommended Input : 2020-21: 61 2019-20: 61 2018-19: 61 2017-18: 61 2016-17: 57 Remark : DVV has excluded librarian and physicals associate and Liberian from shared mentor list by HEI. Attached Documents : 1.Institutional data in prescribed format	2.4.2 2.4.3 3.4.3 2.4.1 3.2.3 3.4.4 6.3.2 3.2.2 4.2.4 3.1.3 2.2.2 6.3.4	Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	List of Staff signed by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Supporting Document : DVV 3.2.pdf	Changed After Clarification
3.3	**Number of sanctioned posts year-wise during last five years** HEI Input : 2020-21: 65 2019-20: 68 2018-19: 63 2017-18: 68 2016-17: 57 Recommended Input : 2020-21: 61 2019-20: 61 2018-19: 61 2017-18: 61 2016-17: 61 Remark : DVV has excluded librarian and physicals associate and Liberian from shared sanctioned seats by HEI. Attached Documents : 1.Institutional data in prescribed format	2.4.1	Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Official letter(s) of sanction of posts from the Government and Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Supporting Document : DVV 3.3.pdf	Changed After Clarification

4.1	**Number of eligible applications received for admissions to all the programs year-wise during last five years** HEI Input : 2020-21: 1610 2019-20: 1585 2018-19: 1391 2017-18: 1374 2016-17: 1347 Attached Documents : 1.Institutional data in prescribed format		Provide Document relating to Sanction of intake Or Extract of No. of applications received for admission to each program year-wise duly certified by the appropriate authority for the year 2016-17, 2017-18 and 2018-19, 2019-20, 2020-21.	Sanction of intake Or Extract of No. of applications received for admission to each program year-wise duly certified by the appropriate authority for the year 2016-17, 2017-18 and 2018-19, 2019-20, 2020-21. Supporting Document : DVV 4.1.pdf	No Change
4.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** HEI Input : 2020-21: 1425 2019-20: 1410 2018-19: 1370 2017-18: 1345 2016-17: 1320 Attached Documents : 1.Institutional data in prescribed format	2.1.2	"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher education."	1) No. of seats earmarked for reserved categories programme wise 2) Government Circular indication reservation policy for admission to higher education. Supporting Document : DVV 4.2.pdf	No Change
4.3	**Total number of classrooms and seminar halls** HEI Input : 39	4.1.3	Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.	Geo Tagged Photos of 37 classrooms and 2 Seminar Halls certified by competent authority. Supporting Document : 4.3.pdf	No Change
4.4	**Total number of computers in the campus for academic purpose** HEI Input : 241	4.3.2	Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.	Invoice copy that highlights computers use for academic purpose only duly certified by competent authority. Supporting Document : DVV 4.4.pdf	No Change
4.5	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : 2020-21: 282.12 2019-20: 144.39 2018-19: 178.01 2017-18: 153.06 2016-17: 816.58 Recommended Input : 2020-21: 282.12 2019-20: 144.39 2018-19: 137.01 2017-18: 153.06 2016-17: 399.58 Remark : DVV has made the changes as per shared report of Total Expenditure excluding salary by HEI.	4.1.4 4.4.1	"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	1) Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2) Statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA Supporting Document : DVV 4.5.pdf	Changed After Clarification

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 208 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** HEI Input : 1627 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format 3.Any additional information	Provide List of new courses introduced by the HEI for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.	List of new courses introduced by the HEI for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21. Board of Studies Proceedings as supporting Documents. Supporting Document: 1.2.1.dvv.pdf	No Change
1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 36 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format 3.Any additional information	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent body for 2020-21.	CBCS Course Structure for all UG Programmes clearly indicating courses, credits/Electives as approved by the competent body for 2020-21 has been attached. All the Post-Graduate Programmes have CBCS/Elective System since the Program Inception. Supporting Document: 1.2.2.pdf	No Change
1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.** 1.3.2.1. **How many new value-added courses are added within the last five years** HEI Input : 2020-21: 9 2019-20: 9 2018-19: 10 2017-18: 11 2016-17: 8 Attached Documents : 1.List of value added courses (Data Template) 2.Brochure or any other document relating to value added courses 3.Any additional information	Provide List of the Organic Farming Tourism Management Mass Media & Journalism Lay Counselling Panchayat Raj Institutions Management of Co-operative Research Methodology in Social Sciences Hindi Transalation, Mass Media & Journalism Panchayat Raj Institutions Hindi Transalation Research Methodology in Social	Year wise List Certificate Course offered by the institute in the last five years. Supporting Document: DVV 1.3.2 Value Added Course List.pdf	No Change
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 2020-21: 385 2019-20: 401 2018-19: 383 2017-18: 460 2016-17: 399 Attached Documents : 1.List of students enrolled 2.Any additional information	List of enrolled students in Organic Farming Tourism Management Mass Media & Journalism Lay Counselling Panchayat Raj Institutions Management of Co-operative Research Methodology in Social Sciences Hindi Transalation for 2016-17, Mass Media & Journalism Panchayat Raj Institutions Hindi Transalation Research	Year wise list of enrolled students for Certificate Courses offered by the Institute during the last five years. Supporting Document: 1.3.3 Value added students list year wise.pdf	No Change
1.3.4	**Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)** 1.3.4.1. **Number of students undertaking field projects / internships / student projects** HEI Input : 1566 Attached Documents : 1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) 2.Any additional information	Provide Internship completion certificate from the organization where internship was completed. Provide Report of the field visit / field projects sample photographs of the field visit permission letter will be considered for 2020-21.	Internship completion certificates from the organization where internship was completed and Student Project Certificates are attached as reference for the Academic Year 2020-21. Field Visit were not conducted due to restrictions of Covid-19. Supporting Document: 1.3.4.pdf	No Change
1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** HEI Input : A. All 4 of the above Attached Documents : 1.Any additional information 2.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management 3.URL for stakeholder feedback report	"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.	Sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21. Supporting Document: 1.4.1.pdf	No Change

1.4.2	**The feedback system of the Institution comprises of the following :** HEI Input : A. Feedback collected, analysed and action taken and report made available on website Attached Documents : 1.Any additional information 2.URL for stakeholder feedback report	Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.	Action taken report on feedback signed by head of the department. Stakeholder feedback analysis report signed by the Principal. Supporting Document: DVV 1.4.2.pdf	No Change
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 2020-21: 1610 2019-20: 1585 2018-19: 1391 2017-18: 1374 2016-17: 1347 Recommended Input : 2020-21: 629 2019-20: 664 2018-19: 524 2017-18: 547 2016-17: 457 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : 2020-21: 2850 2019-20: 2820 2018-19: 2740 2017-18: 2690 2016-17: 2640 Recommended Input : 2020-21: 2850 2019-20: 2820 2018-19: 2740 2017-18: 2690 2016-17: 2640 Remark : DVV has made the changes as per extended profile 2.1 Attached Documents : 1.Institutional data in prescribed format (Data Template) 2.Any additional information	"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statu body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "	Documents relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statuto body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Supporting Document: DVV 2.1.1.pdf	Changed After Clarification
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** HEI Input : 2020-21: 924 2019-20: 893 2018-19: 768 2017-18: 708 2016-17: 714 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21"	(1) Copy of letter issued by State Government Indicating the reserved categories to be considered. (2) Admission extract submitted to the state OBC, SC and ST cell Supporting Document: DVV 2.1.2 Student Enrolment.pdf	No Change
2.2.2	**Student - Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information	Provide the appointment letter of Shri G A Mathapati Dr. R M Patil Dr. S. B. Biradar Dr. G.N.Sheeli Dr C B Kamati Dr H S Melinmani Dr.C Ramarao Dr. H M Channappagol Dr.Vanishri Smt. Laxmi Shivannavar Dr.Shashikant Tippanna Konnur Smt.Preeti. Patil Dr.Raghavendra Hajgolkar Mr Sujay Kumar S Cholin Dr.C Mallanna Dr Nandini	Appointment letter of Shri G A Mathapati Dr. R M Patil Dr. S. B. Biradar Dr. G.N.Sheeli Dr C B Kamati Dr H S Melinmani Dr.C Ramarao Dr. H M Channappagol Dr.Vanishri Smt. Laxmi Shivannavar Dr.Shashikant Tippanna Konnur Smt.Preeti. Patil Dr.Raghavendra Hajgolkar Mr Sujay Kumar S Cholin Dr.C Mallanna Dr Nandini H P Dr. P. R. Kadakol Supporting Document: DVV 2.2.2.pdf	No Change
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information	Provide Sanction letters of Shri G A Mathapati Dr. R M Patil Dr. S. B. Biradar Dr. G.N.Sheeli Dr C B Kamati Dr H S Melinmani Dr.C Ramarao Dr. H M Channappagol Dr.Vanishri Smt. Laxmi Shivannavar Dr.Shashikant Tippanna Konnur Smt.Preeti. Patil Dr.Raghavendra Hajgolkar Mr Sujay Kumar S Cholin Dr.C Mallanna Dr Nandini	Sanction Letters of full time teachers for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 signed by competent authority. Supporting Document: DVV 2.4.1 Sanction Letters.pdf	No Change

2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years** HEI Input : 2020-21: 20 2019-20: 17 2018-19: 15 2017-18: 18 2016-17: 14 Attached Documents : 1.Institutional data in prescribed format (Data Template) 2.Any additional information	Provide Doctorate Degree of Dr. B.M. Tejaswi Dr. C. B. Kamati Dr. C. Ramarao Dr. G. N. Sheeli Dr. H. M. Channappagol Dr. H. S. Melinmani Dr. Mahantesh S Sogal Dr. Mahesh Gurangoudar Dr. Nandini Francis Dr. Nandini H. P. Dr. P. R. Kadakol Dr. R. M. Patil Dr. R.V. Chikkamath Dr. Raghavendra Hajgolkar Dr. Vanishri Dr. Vishwanath.A.	Doctorate Degree Certificate of teachers awarded by UGC recognized universities. Supporting Document: DVV 2.4.2.pdf	No Change
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 362.75 Recommended Input : 344.75 Remark : DVV has excluded Librarian/ Assistant Librarian and those teacher has left the college from full time teachers by HEI. Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide experience letter of Shri G A Mathapati Dr. R M Patil Dr. S. B. Biradar Dr. G.N.Sheeli Dr C B Kamati Dr H S Melinmani Dr.C Ramarao Dr. H M Channappagol Dr.Vanishri Smt. Laxmi Shivannavar Dr.Shashikant Tippanna Konnur Smt.Preeti. Patil Dr.Raghavendra Hajgolkar Mr Sujay Kumar S Cholin Dr.C Mallanna Dr Nandini	Experience Letter of Shri G A Mathapati Dr. R M Patil Dr. S. B. Biradar Dr. G.N.Sheeli Dr C B Kamati Dr H S Melinmani Dr.C Ramarao Dr. H M Channappagol Dr.Vanishri Smt. Laxmi Shivannavar Dr.Shashikant Tippanna Konnur Smt.Preeti. Patil Dr.Raghavendra Hajgolkar Mr Sujay Kumar S Cholin Dr.C Mallanna Dr Nandini H P Dr. P. R. Kadakol Dr. R.V. Supporting Document: DVV 2.4.3.pdf	Changed After Clarification
2.5.1	**Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years** 2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years** HEI Input : 2020-21: 12 2019-20: 26 2018-19: 21 2017-18: 19 2016-17: 30 Attached Documents : 1.Institutional data in prescribed format (Data Template) 2.Any additional information	"Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2020-21. Provide Notified exam date and result declaration date year wise/semester wise "	Declarations from Controller of Exam (COE) office regarding Notified exam date and result declaration date semester wise" Supporting Document: DVV 2.5.1.pdf	No Change
2.5.2	**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years** 2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years** HEI Input : 2020-21: 3 2019-20: 3 2018-19: 9 2017-18: 12 2016-17: 8 Attached Documents : 1.Number of complaints and total number of students appeared year wise 2.Any additional information	Provide Minutes of the grievance cell / relevant body Provide List of students applied for revaluation certified by Registrar / Controller of Examinations "	Minutes of the Challenge Valuation Meetings and List of students applied for revaluation certified by Controller of Examinations. Since college follows double evaluation system, revaluation system is not followed. Instead challenge evaluation system is followed. Supporting Document: DVV 2.5.2.pdf	No Change
2.6.3	**Pass Percentage of students(Data for the latest completed academic year)** 2.6.3.1. **Total number of final year students who passed the examination conducted by Institution.** HEI Input : 385 Recommended Input : 344 2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.** HEI Input : 453 Recommended Input : 382 Remark : DVV has made the changes as per extended profile 2.2 Attached Documents : 1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) 2.Any additional information	Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	Certified Report from Controller Examination indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21	Changed After Clarification
3.1.2	**The institution provides seed money to its teachers for research (average per year, INR in Lakhs)** 3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.List of teachers receiving grant and details of grant received	Provide Sanction letter of seed money to the faculty is mandatory Provide Budget and expenditure statements signed by the Finance Officer and CA indicating seed money provided and utilized if available.	The response to the metric 3.1.2 is zero. Hence no document is attached.	No Change

3.1.3	**Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years** 3.1.3.1. **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.List of teachers and their international fellowship details	Provide Photo copies of the award letters of the teachers if available.	The response to the metric 3.1.3 is zero. Hence no document is attached.	No Change
3.2.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)** 3.2.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.List of project and grant details	Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources if available.	The response to the metric 3.2.1 is zero. Hence no document is attached.	No Change
3.2.3	**Percentage of teachers recognised as research guides** 3.2.3.1. **Number of teachers recognized as research guides** HEI Input : 0 Attached Documents : 1.Upload copies of the letter of the university recognizing faculty as research guides	Provide Photocopies of letters from the University indicating the name of the Guide / co-guide recognized Provide Data pertaining only to teachers of the Institution during the assessment period if available.	The metric 3.2.3 is Opted Out by the institute.	No Change
3.2.4	**Average percentage of departments having Research projects funded by government and non-government agencies during the last five years** 3.2.4.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 3.2.4.2. **Number of departments offering academic programes** HEI Input : 2020-21: 11 2019-20: 11 2018-19: 11 2017-18: 12 2016-17: 13 Attached Documents : 1.List of research projects and funding details	Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21 if available.	The response to the metric 3.2.4 is zero. Hence no document is attached.	No Change
3.4.2	**Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years** 3.4.2.1. How many Ph.Ds are registered within last 5 years HEI Input : 0 3.4.2.2. Number of teachers recognized as guides during the last five years HEI Input : 0 Attached Documents : 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	Provide Letters of award of PhD to students guided by teachers of the institution Provide Teacher-wise list of students awarded PhD during last five years if available.	The metric 3.4.2 is Opted Out by the institute.	No Change
3.4.3	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years HEI Input : 2020-21: 24 2019-20: 15 2018-19: 23 2017-18: 11 2016-17: 5 Attached Documents : 1.List of research papers by title, author, department, name and year of publication 2.Any additional information	Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.	1) Web-link to the journal webpage published in UGC notified list. 2) Print Edition of research papers is provided as scan copy. Supporting Document: DVV 3.4.3 revised.pdf	No Change

3.4.4	**Number of books and chapters in edited volumes / books published per teacher during the last five years** 3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : 2020-21: 15 2019-20: 11 2018-19: 14 2017-18: 8 2016-17: 5 Attached Documents : 1.List books and chapters in edited volumes / books published 2.Any additional information	Provide Cover page, content page and first page of The Karnataka Journal of Politics Kannada Kavyagalali Charitrik Anashagalu Indian Women Writing in English Paradox of Indian Democracy: Reflection Society on Media Agriculture Sector in Inclusive Growth Gandhism: Past, Present and Future Paradox of Indian	Cover Page, Content Page and First Page of Selected Research Articles along with ISBN. Supporting Document: DVV 3.4.4 revised.pdf	No Change
3.6.2	**Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years** 3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : 2020-21: 23 2019-20: 8 2018-19: 9 2017-18: 7 2016-17: 10 DVV suggested Input : 2020-21: 11 2019-20: 0 2018-19: 6 2017-18: 4 2016-17: 05 HEI clarification Input : 2020-21: 11 2019-20: 8 2018-19: 6 2017-18: 4 2016-17: 05 Recommended Input : 2020-21: 11 2019-20: 0 2018-19: 6 2017-18: 4 2016-17: 05 Attached Documents : 1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters 3.Any additional information	DVV has consider one activity once in a year and has not consider shared certificate of appreciation.	Awards and Recognition for the year 2019-20 is Eight. The certificates of the same is submitted. Supporting Document: DVV 3.6.2 Certificates.pdf	DVV Suggestion Recommended
3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** HEI Input : 2020-21: 40 2019-20: 49 2018-19: 28 2017-18: 25 2016-17: 22 DVV suggested Input : 2020-21: 17 2019-20: 41 2018-19: 23 2017-18: 20 2016-17: 17 HEI clarification Input : 2020-21: 32 2019-20: 47 2018-19: 26 2017-18: 24 2016-17: 21 Recommended Input : 2020-21: 17 2019-20: 41 2018-19: 23 2017-18: 20 2016-17: 17 Attached Documents : 1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years 3.Any additional information	Provide Detailed report for Installation Ceremony ROTARACT CLUB of KLE CBALC Raksha Bandhan Project at Orphanage Food Grain Distribution at Oldage Home Swachh Bharat Abhiyan AIDS Awareness Programme Annotsav-2017 (sarva as a valinteers) Polio Programme Deshpande Foundation LEAD Yuva Summit-2017 for 2016-17,	Total extension and outreach programs for the year 2020-21, 2019-20, 2018-19, 2017-18, 2016-17 excluding days activities is 32,47,26,24 and 21 respectively. Detailed report of the programs is submitted. Supporting Document: DVV 3.6.3 revised.pdf	DVV Suggestion Recommended

<table>
<tr>
<td>3.6.4</td>
<td>

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1414	1680	1226	1293	1241

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
590	1250	890	859	954

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1190	1627	1127	1252	1173

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
590	1250	890	859	954

Attached Documents :

1.Reports of the event
2.Average percentage of students participating in extension activities with Govt or NGO etc
3.Any additional information

</td>
<td>DVV has not consider those students participated in days activities.</td>
<td>Total number of students participating in extension activities for the year 2020-21, 2019-20, 2018-19, 2017-18, 2016-17 is 1190, 1627, 1127, 1152 and 1173 respectively. excluding students participation in days activities. The document of the same is submitted.

Supporting Document:
DVV 3.6.4 revised.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>4.2.2</td>
<td>

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

HEI Input :
A. Any 4 or more of the above

Attached Documents :

1.Institutional data in prescribed format
2.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc

</td>
<td>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."</td>
<td>E-Copy of the letters of subscription and memberships 1) E-Journals through Databases i.e. NLIST, DELNET and British Council Library 2) E-books through Databases i.e. NLIST, DELNET and British Council Library 3) Database - NLIST, DELNET and British Council Library 4) Remote Access to E-Resources : Lib Info

Supporting Document:
DVV 4.2.2.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.2.4</td>
<td>

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. **Number of teachers and students using library per day over last one year**

HEI Input :
720

Attached Documents :

1.Details of library usage by teachers and students
2.Any additional information

</td>
<td>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.</td>
<td>Log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20

Supporting Document:
DVV 4.2.4 Log Entries.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.3.2</td>
<td>

Student - Computer ratio (Data for the latest completed academic year)

Attached Documents :

1.Upload any additional information
2.Student - computer ratio

</td>
<td>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.</td>
<td>Bills and stock registers for the purchase of computers highlighting the entries of computer purchased in 2020-21.

Supporting Document:
DVV 4.3.2.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.3.4</td>
<td>

Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

HEI Input :
B. 3 of the above

Attached Documents :

1.Upload Additional information
2.Institutional data in prescribed format

</td>
<td>Provide Documentary evidence for the available facilities for e- content development. Provide Geotagged photograph of available facilities for e-content development "</td>
<td>Documentary evidence for the available facilities for e-content development. Provide Geotagged photograph of available facilities for e-content development

Supporting Document:
DVV 4.3.4.pdf</td>
<td>No Change</td>
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</table>

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<tr>
<td>4.4.1</td>
<td>

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
116.09	77.99	86.01	88.46	107.58

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11.09	2.22	5.04	1.24	16.27

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
43.66	25.66	28.12	34.51	37.9

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11.09	2.22	5.04	1.24	16.27

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities
2.Audited statements of accounts

</td>
<td>DVV has made the changes as per provided audited statement of maintenance of physical facilities and academic support facilities excluding salary by HEI.</td>
<td>Audited statement of maintenance of physical facilities and academic support facilities excluding salary by HEI

Supporting Document:
DVV 4.4.1.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>5.1.3</td>
<td>

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

HEI Input :
A. All of the above

Attached Documents :

1.Details of capability enhancement and development schemes
2.Any additional information
3.Link to Institutional website

</td>
<td>Provide Web-link to particular Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology for 2020-21. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills 2.</td>
<td>Weblink : https://www.kleslingarajcollege Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for 2020-21: 1. Soft Skills 2. Language and Communication Skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of Trends in Technology

Supporting Document:
5.1.3
Skills.pdf</td>
<td>No Change</td>
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<tr>
<td>5.1.4</td>
<td>

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1594	582	840	1189	761

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
2.Any additional information

</td>
<td>Provide Copy of circular/brochure of Workshop on Career In Travel and Tourism Career Counseling Programme- Career Opportunity in Commerce Workshop on Building Professionalism Approach in all Endeavors Workshop on Career Opportunities in International Business Management Workshop on</td>
<td>Copy of Circular/Brochures and Students List of Career Counselling Programme

Supporting Document:
DVV 5.1.4
Career
Counselling
Programmes.pdf</td>
<td>No Change</td>
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<tr>
<td>5.1.5</td>
<td>

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

HEI Input :
A. All of the above

Attached Documents :

1.Upload any additional information
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
3.Details of student grievances including sexual harassment and ragging cases

</td>
<td>Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for 2020-21.</td>
<td>Proof of constitution of following committees as per the UGC norms for the year 2020-21: 1) Internal Complaints Committee 2) Grievances Redressal Committee 3) Anti Ragging Committee 4) Discipline Committee

Supporting Document:
DVV 5.1.5
COMMITTEES.pdf</td>
<td>No Change</td>
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<td>5.2.1</td>
<td>

Average percentage of placement of outgoing students during the last five years

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	21	69	21	28

Attached Documents :

1.Self attested list of students placed
2.Details of student placement during the last five years

</td>
<td>Provide appointment letter or Offer letter of the Shirin Sebastian Shruti Lohar Sudharani Hulimani Suveda Kakade Tejas Bellubbi Vishal Upadhye Abhishek Shrama Aditi Chavan Afifa Gheewale Afshad Hawaldar Aiman Dakhani Khan Akshata Bondre Amruta Madival Amruta Tallur Anjali Tuppekar Abhilash Putti Akash Ganiger for</td>
<td>Appointment Letters/Offer Letters of the students

Supporting Document:
DVV 5.2.1
Placements.pdf</td>
<td>No Change</td>
</tr>
</table>

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.Number of students qualifying in state/ national/ international level examinations during the last five years	Provide Qualifying Certificates of the (students name) taking the examination for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	This Metrics is Opted Out.	No Change
5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year** 5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.** HEI Input : 2020-21: 18 2019-20: 18 2018-19: 25 2017-18: 35 2016-17: 13 Attached Documents : 1.Upload any additional information 2.Report of the event 3.Number of sports and cultural events / competitions organised per year	Provide Report of the Image Revival Competition on The cultural Program B.A Students has organized Cultural Program Essay Competition Hindi Essay Writing and Elocution Competition KSHITIJ - Cultural Competition Anushthan - Skill Booster Kala Manthan In house Events for Arts students During Navaratri festival,	Report of Events Competitions Organized along with photographs dated and captioned Supporting Document: DVV 5.3.3 STUDENT PARTICIPATION AND ACTIVITIES 2019-20.pdf	No Change
5.4.2	**Alumni financial contribution during the last five years (in INR).** HEI Input : A. ≥ 15 Lakhs Recommended Input : E. <2 Lakhs Remark : Shared Alumni fee collections not alumni contribution. Attached Documents : 1.Any additional information 2.Link for additional information	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-	1) Annual Audited Statements of Accounts highlighting Alumni Contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. 2) List of Alumnus/Alumni with the amount contributed year wise to the institutions for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. " Supporting Document: DVV 5.4.2.pdf	Changed After Clarification
6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces 2.Institutional data in prescribed format	Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21.	ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21 Supporting Document: 6.2.3 Implementation of e-governance in areas of operation.pdf	No Change
6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** HEI Input : 2020-21: 53 2019-20: 60 2018-19: 13 2017-18: 7 2016-17: 2 DVV suggested Input : 2020-21: 27 2019-20: 50 2018-19: 11 2017-18: 6 2016-17: 1 HEI clarification Input : No answer change Recommended Input : 2020-21: 27 2019-20: 50 2018-19: 11 2017-18: 6 2016-17: 1 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	"Provide E-copy of letter/s indicating financial assistance to Prof Saurabh Pote for 2016-17, Prof Banhatti Prof Prakash Kadakol Prof Padma Prof Vibha Hegde Prof Soumya Naik Dr Guru Devi H Math for 2017-18, Dr Raghavendra Hajgolkar Dr. Vishwanath Khot Mr. Vinayak Kamakar for 2018-19, Miss Sampada P Prof A	Provide E-copy of letter/s indicating financial assistance to select faculty Supporting Document: DVV 6.3.2.pdf	DVV Suggestion Recommended

6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** HEI Input : 2020-21: 10 2019-20: 4 2018-19: 4 2017-18: 0 2016-17: 1 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	" Provide Event Brochures and reports of (Building professional approach in all endeavors of academic domain:Mr. Nagendra Prasad Datar for 2016-17, Mindfulness (Avinash Anand) How to be an effective teacher Dr D G Kulkarni Learning resources Team building (Amit Soundalgekar) for 2018-19, Effective Teaching	Event Brochures and reports of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff. Supporting Document: DVV 6.3.3.pdf	No Change
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years** HEI Input : 2020-21: 56 2019-20: 16 2018-19: 6 2017-18: 0 2016-17: 2 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information	Provide E-copy of the certificates of the teachers attended the Training program on labor market analysis. FDP Service Marketing and Management GIT MBA Department for 2016-17, Sales and distribution Management Digital marketing and communication Designing learner - centric MOOC's Two-week capacity	E-copy of the certificates of the teachers attending FDP, Orientation/ Induction Programme, Refresher Course, Short Term Course etc. Supporting Document: DVV 6.3.4.pdf	No Change
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** HEI Input : 2020-21: 0 2019-20: 0 2018-19: 0 2017-18: 0 2016-17: 0 Attached Documents : 1.Institutional data in prescribed format	"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available.	This metrics is opted out.	No Change
6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality initiatives with other institution(s)** 3. **Participation in NIRF** 4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)** HEI Input : All of the above Attached Documents : 1.Upload e-copies of the accreditations and certifications 2.Institutional data in prescribed format 3.Any additional information	Provide Feedback analysis and action taken report for 2020-21.	Feedback analysis and action taken report for 2020-21. Supporting Document: DVV 6.5.3.pdf	No Change
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Remark : DVV has made the changes as per shared bill of Rain water harvesting, Borewell /Open well recharge, Construction of tanks and bunds by HEI. Attached Documents : 1.Geotagged photographs / videos of the facilities 2.Any other relevant information	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21.	Bills for the Purchase and Maintenance of water bodies and distribution system in the campus. Supporting Document: 7.1.4 main.pdf	Changed After Clarification
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : Any 4 or All of the above Attached Documents : 1.Various policy documents / decisions circulated for implementation 2.Geotagged photos / videos of the facilities 3.Any other relevant documents	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 and any other supporting document.	Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 Supporting Document: DVV 7.1.5.pdf	No Change

7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above Recommended Input : C. 2 of the above Remark : DVV has made the changes as per shared report of Divyangjan friendly washrooms, Built environment with ramps/lifts for easy access to classrooms by HEI. Attached Documents : 1.Policy documents and information brochures on the support to be provided 2.Geotagged photographs / videos of the facilities 3.Details of the Software procured for providing the assistance 4.Any other relevant information	Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	1) Undertaking Letter 2) Bills for purchase of Assistive technology and facilities for persons with disabilities. 3) Human assistance, reader, scribe and soft copies of reading material is also provided. Supporting Document: DVV 7.1.7.pdf	Changed After Clarification
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above Recommended Input : B. 3 of the above Remark : DVV has made the changes as per shared report of code of ethics, code of conduct by HEI. Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims 2.Code of ethics policy document 3.Any other relevant information	Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21.	Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21. Supporting Document: DVV 7.1.10.pdf	Changed After Clarification